

**Formal Critique
Grading Rubric**

Criteria ↓		← Achievement →	
	Meets or Exceeds Expectations 80% - 100%	Approaching Expectations 70% - 79%	Below Expectations 69.9% or less
Initial Presentation of Work	Build team thoroughly discusses the construction process, strengths & growth areas of the design, and justifies potential improvements that could be made	Build team somewhat discusses the construction process, strengths & growth areas of the design, and somewhat justifies potential improvements that could be made	Build team does not discuss the construction process, strengths & growth areas of the design, and does not justify potential improvements that could be made
Follow-Up Response To Peer Critique	Responses to classmates are respectful, attentive to, and build upon classmates' questions and criticisms	Responses to classmates are respectful but do not connect clearly to their questions and criticisms	Responses to classmates are minimal and do not connect to their specific questions and criticisms
Feedback Offered to Others	Student communicates two threads of constructive criticism to other teams	Student communicates one thread of constructive criticism to other teams or communicates some constructive and some personal, judgemental commentary	Student offers zero constructive criticism to other teams or communicates two or more personal, judgemental commentary
Conduct	Overall, the student is respectful, on task, engaged in presenting his or her work, and thoughtful when responding to others	The student is respectful, on task, engaged in presenting his or her work, and thoughtful when responding to others most of the time	The student is rarely respectful, on task, engaged in presenting his or her work. The student is rarely thoughtful when responding to others