

**Algebra II Grading Rubric**

**Three-quarters to One Page Summary of Lessons Learned in Class and From Classmates**

	<b>Well-done</b>	<b>Acceptable</b>	<b>Some Weaknesses</b>	<b>Problematic</b>
<b>Organization</b>	The summary opens with a clear topic sentence, main ideas are conveyed clearly; examples to support the main ideas are provided; a cogent concluding sentence or two is included	The summary opens with a topic sentence, several ideas from class are conveyed fairly clearly; one example to support the main ideas is provided; a concluding sentence is provided	The summary includes an unclear topic sentence, one or two ideas from class are conveyed in a somewhat illogical manner; a concluding sentence is present but vague or repetitive	The summary does not state main topics addressed in class, no ideas from class are conveyed or they are conveyed in a very incoherent way; a concluding sentence is not present
<b>Elements of the Summary</b>	The purpose of the summary is stated and 3-5 main ideas from class are included	The purpose of the summary is stated and 1-2 main ideas from class are included	The purpose of the summary is stated but supported with erroneous main ideas from class	The purpose of the summary is neither stated nor supported by ideas from class
<b>Quality of Writing</b>	Grammar, usage of language, mechanics, and spelling are error-free or nearly error-free, and a professional tone is maintained throughout	Errors in grammar, usage of language, mechanics, and or spelling are present on several occasions; a professional tone is maintained through most of the work	Errors in grammar, usage of language, mechanics, and or spelling are distracting and serious; the tone is professional only about half of the time	Errors in grammar, usage of language, mechanics, and or spelling are very distracting and serious; the tone is not professional

Comments:

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